Religious, Cultural and Philosophical Objections to Medical Care

Discussion of ethical issues related to parents’ refusal of medical treatment for a child based on religious, cultural or philosophical grounds.

Overview

A 4-year-old child presents to the Emergency Department with a 3 cm laceration sustained while walking around in a friend's backyard. The wound is moderately dirty. The child’s mother agrees to have the wound irrigated and sutured. She says she believes in naturopathy and will not permit antibiotics or immunizations. The child has had no tetanus immunizations.

STUDENT’S GUIDE

- Case summary, page 2
- Learning objectives, page 2
- Suggested reading for students, page 2
Case summary

A 4-year-old child presents to the Emergency Department with a 3 cm laceration sustained while walking around in a friend's backyard. The wound is moderately dirty. The child’s mother agrees to have the wound irrigated and sutured. She says she believes in naturopathy and will not permit antibiotics or immunizations. The child has had no tetanus immunizations.

▪ Is this a decision that you will permit the mother to make?
▪ How do we decide when it may be necessary to interfere with a parental decision?
▪ If you decide that a parental decision places a child in danger, what are your options?
▪ Under what conditions would you feel compelled to call Child Protective Services or obtain a court order to compel treatment?
▪ Does it matter if the basis for the parental decision is religious, cultural or something else?

Learning objectives

After participating in this module, the learner will…

1. Understand the components of informed consent or permission
2. Understand the limitations of a parent's right to refuse treatment for a child
3. Identify the steps one must take to justify involving state agencies to compel treatment of a child
4. Recognize the conflict between the parent’s values and those brought to the situation by medical professionals, and identify strategies for resolving this conflict

Suggested reading for students


This student’s guide was developed by Douglas S. Diekema, MD, MPH, director of education, Treuman Katz Center for Pediatric Bioethics, Children’s Hospital and Regional Medical Center.