

### **Paul T. Shattuck, PhD**

Dr. Shattuck obtained his PhD from the University of Wisconsin–Madison in 2005, where he served as a postdoctoral fellow for two years thereafter. His education includes degrees in social work and sociology, and postdoctoral training in epidemiology.

Dr. Shattuck is Director of the Life Course Outcomes Research Program at the A.J. Drexel Autism Institute, and studies experiences and services that promote positive outcomes for people on the autism spectrum, their families and communities. His published studies have been formally recognized by federal agencies and private advocacy groups as some of the most important research in the field. Findings from this work have already helped shape our understanding of autism by equipping families and policy makers with accurate and timely “news they can use.” Dr. Shattuck’s work has been funded by the National Institute of Mental Health, the National Science Foundation, the Institute for Education Sciences, Autism Speaks, the Emch Foundation, the Centers for Disease Control and Prevention, and the Organization for Autism Research. His research publications have appeared in high-impact scientific journals including *Pediatrics*, *Psychiatric Services*, the *Archives of Pediatrics and Adolescent Medicine*, the *American Journal of Public Health*, and the *Journal of the American Academy of Child and Adolescent Psychiatry*. He has also written op-ed pieces that have appeared in leading newspapers including the *New York Times*.