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<tr>
<th>PM Academic</th>
<th>Creative Time</th>
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<td><strong>5/18</strong></td>
<td><strong>Activity in Supplemenatary Materials</strong></td>
<td><strong>Activity in Supplementary Materials</strong></td>
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<tr>
<td>Complete the Animal Habitat Lesson 1-2. Find &amp; color each word. Write a sentence for each word. Create a Habitat Poster.</td>
<td>Create a Habitat.</td>
<td>Complete the Ocean Habitat Lesson.</td>
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**Lesson Plan (K-1st)**

**Week 1: Habitat**
What is your habitat?

Draw a picture of another type of habitat that you know.

What is a habitat?

Name:
A habitat is a place where an animal or plant lives and grows. A habitat is part of an ecosystem where lots of different animals and plants live.
Many plants and animals live in a desert habitat. Deserts are dry. Deserts get very little rain. Deserts can be very hot.

--- desert ---

Many plants and animals live in an ocean habitat. Ocean water is very salty.

--- ocean ---
Many plants and animals live in a forest habitat. Forests are filled with trees.

Many plants and animals live in a lake habitat. Lakes can be filled with fresh or salty water and are surrounded by land.
Many plants and animals live in a mountain habitat. Mountains are very tall and steep. 

--- mountains ---

Many plants and animals live in a grassland habitat. Grasslands are flat and grassy. 

--- grasslands ---
Many plants and animals live in a river habitat. Rivers are filled with fresh water that cuts across land.

river

Many plants and animals live in a pond habitat. Ponds are pools of fresh water.

pond
Where Am I?

Read the riddle. Write the correct habitat. Use the word bank below for help.

My habitat is covered with long grasses. This animal makes me his home.

My habitat is covered with snow and ice. This animal makes me her home.

My habitat has many trees. My trees make lots of oxygen. This animal makes me her home.

My habitat is filled with salty water. My waters cover much of the earth. This animal makes me his home.

WORD BANK

polar  forest  grassland  ocean
Roll a dice and then cover a number that is ONE MORE until you cover all the numbers on the board.

Name: _____________________
### School Days One Less

Roll a dice and then cover a number that is ONE LESS until you cover all the numbers on the board.

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**Name:** ____________________________
Frog Life Cycle

- Frog
- Frogspawn
- Tadpole
- Froglet
**Frog Word Stories:**

Read/listen to the frog stories below, then fill out the equation using a + or - sign for each story. Use your finger as the frog and jump along the number line to figure out the answer.

1. There are 4 frogs on a lily pad. 2 more frogs jump on. How many frogs are on the lily pad?
2. There are 8 frogs sitting on the shore. 3 frogs jump in to the water. How many frogs are left on the shore?
3. There are 10 frogs on the lily pad. 8 frogs jump in to the water. How many frogs are left on the lily pad?
4. There are 5 frogs in the pond and 2 turtles. How many animals are there in the pond?
5. There are 9 ducks swimming in the pond. One more duck flies in to the pond. How many ducks are in the pond?
6. There are 7 dragonflies flying in the pond. 5 dragonflies fly away. How many dragonflies are left?
7. There are 6 turtles swimming in the pond. 6 turtles swim away. How many turtles are left?

*For equations 8, 9 and 10, make up your own pond themed story problems.*
Jumping Frog Number Line
Addition and Subtraction

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The Make Ten Game

1. Place five cards facing up and leave the rest in a pile facing down.

   1  5  8  6  9
   1  5  8  6  9

2. Look to see if there are any pairs that add up to 10 and place them in a new pile.

   1 + 9 = 10

3. Draw new cards to replace the cards you used.

4. If you cannot make any pairs with the cards that you have, draw 5 more cards and make a new row underneath.
Make Ten Game Cards

Cut out the playing cards and store them in a small plastic bag for future use.

Example:
Make Ten Game Cards

Cut out the playing cards and store them in a small plastic bag for future use.

Example:

[Image of scissors cutting through one of the cards]
Totally "WirthIt" Trioramas

- **Step One: Make Squares**
- **Step Two: Fold Squares**

- **Step Three: Cut on Fold**
- **Step Four: Overlap Triangles & Glue**

**Step 4** - Overlap the two triangles on either side of the cut.

- **Step 4** - Glue them together
- **Step 4** - One side is complete

www.totallywirthit.com
• Step Five: Repeat the Process

• Step Six: Assemble

Step 6—Glue pieces together. You can use two, three or four

• Step Seven: Decorate
Draw and label three animals that live there.

__________________________
Name: _____________________

Habitats:
ANIMALS IN CAMOUFLAGE

By:

ANIMALS IN CAMOUFLAGE

By:
The frog uses camouflage.

The frog uses camouflage.
The fish uses camouflage.

The fish uses camouflage.
The seahorse uses camouflage.

The seahorse uses camouflage.
The moth uses camouflage.

The moth uses camouflage.
Can you see me?
Can you see me?
Can you see me?
Can you see me?
Can you see me?
Can you see me?
Can you see me?
Can you see me?
Search the Manatee

Can you find water?
The crab is under a rock.
Rainforest Habitat

Clipart - Educlips

Pond Habitat
Polar Habitat
Desert Habitat
Grassland Habitat
# Mountain Habitat

![Mountain Landscape](image)

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*Clipart - Educlips*
Woodland Habitat
Rainforest Habitat

- Anaconda
- Orang Utan
- Parrot
- Gorilla
- Toucan
- Tree Frog

Pond Habitat

- Turtle
- Snail
- Goldfish
- Frog
- Dragonfly
- Catfish
Polar Habitat

Arctic Fox  Polar Bear  Walrus
Penguin  Moose  Seal

Ocean Habitat

Shark  Octopus  Seahorse
Lobster  Dolphine  Jellyfish
Beach Habitat

- Pile worm
- Oyster
- Seastar
- Clams
- Hermit crab
- Crab

Desert Habitat

- Gocko
- Black widow
- Camel
- Rattlesnake
- Ostrich
- Eagle
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<th>Grassland Habitat</th>
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<tbody>
<tr>
<td>Rhinno</td>
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<td>Zebra</td>
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<td>Lion</td>
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<td>Hippo</td>
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<td>Elephant</td>
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<td>Giraffe</td>
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<tbody>
<tr>
<td>Boar</td>
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<td>Mountain Lion</td>
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<td>Raccoon</td>
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<td>Mountain Goat</td>
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<tr>
<td>Fox</td>
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<tr>
<td>Deer</td>
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</table>
Woodland Habitat

Skunk
Red Squirrel
Rabbit
Porcupine
Hedgehog
Mole