

FAQ – Data Collection Advice for Parents

Basic progress monitoring during school closures

Collecting data can provide you with information to share with your child's teacher as you partner together to create and adjust education plans during this time of continuous learning. It may also help your child's school have a better understanding of where to begin instruction when students are able to return to schools.

If you have concerns when school reopens that additional services are needed because your child had access to learning, but did not make adequate progress, this data may help show that need.

How do I begin to take data for my child?

The first step is to discuss the following with your child's IEP case manager:

- What goals should be specifically targeted during this school closure?
- What is the plan to address those goals?
- Should any goals be modified now to help prepare your child for learning when school reopens?

What data collection tool should I use?

Three tools created by Seattle Children's teachers were designed to be flexible enough to meet a variety of needs and include:

- Academic goal monitoring
- Behavior monitoring
- Home & school communication log

Alternatively, you may want to partner with your school team to create something individualized for your needs. For additional guidance, reach out to Seattle Children's teachers through our website.

What do I do once I have collected data?

The absolute best thing you can do with data you've collected is share it with your child's IEP case manager on regular intervals.

To learn more visit the school services website at:

www.seattlechildrens.org/clinics/school-services



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